SAU 21 Sample Professional Goals

in SMART Format

'To increase student achievement one year's growth using Common Core Standards by striving towards dynamic and differentiated learning opportunities that enable students to meet competency levels. This will result in 25% of my caseload scoring as proficient in the next round of statewide assessments, which is scheduled for the end of the school year in 2015.

'To increase my knowledge of narrative writing in order to improve student writing achievement by at least one grade level on the Lucy Calkins personal narrative writing rubric from November to June.

'To increase my knowledge of techniques to promote student self-regulation. When asked by a teacher, 80% of the pre-school students will accurately articulate their simple emotions and activity levels, using visuals and language from the Zones of Regulation from September to June of each school year

'To increase my knowledge of differentiated instruction in order to measure student reading accuracy and comprehension using Fountas and Pinnell Reading Assessment which will show an increase of at least one reading level from fall to spring.

'By June 2015, 80% of my class will read a Fountas and Pinnell level I text with 95% accuracy and 1:2 self-correction ratio.

In order to improve math instruction for student success and achievement, by June 2016, 85% of my students will score at a 3 or 4 on our Kindergarten math rubric.

'By June 2015, 85% of English students will either maintain grade-level reading proficiency or demonstrate improvement, as measured by Lexile scores.

'During the 2014-2015 school year, 100% of students will increase depth of knowledge and understanding of the number system (as indicated by the NWEA test) by emphasizing modeling mathematics. Student performance will be monitored by 7th grade Common Core State Standards pre-/post test, NWEA data, and other assessments.