

Title I Questions & Answers

What is Title I?

Title I is a federally funded program that provides additional instruction in language arts(writing) and math at Lincoln Akerman School. Funding allocation and eligibility are based on several factors, and as a result, there are years that Lincoln Akerman School is eligible to receive funds, and years that we are not. Currently, we have been found eligible for the 2009-2010 school year. We are considered a target assistance school (TAS), which means that additional academic support is provided to children who qualify to receive support.

Who qualifies for Title I support?

Students are referred for Title I support if it is determined that they are having difficulty in language arts (specifically writing) and/or math; or if they are at risk of language arts and/or math failure. The eligibility determination process includes teacher observation, poor performance on informal assessments, low average to below average performance on standardized tests, and parent input. All of this information is collected on an eligibility determination worksheet, with points assigned based on need. Those students with the highest eligibility point totals will be served first, with services provided to as many students as possible.

Who is the Title I Project Manager?

The Title I Project Manager is Patricia Antlitz. Mrs. Antlitz has a Bachelor's Degree from Mercy College and a Master's Degree from Long Island University. She has been employed at LAS since 1995 as the Reading Specialist, and has worked in a supervisory capacity for Title I when LAS was previously awarded Title I funds. She is certified as an Elementary School Teacher (K – 8) and as a Reading and Writing Specialist.

Who is the Title I Instructor?

Our Title I Instructor is Mary Durant. Mrs. Durant is a Highly Qualified Teacher(HQT). She has her Bachelor's Degree from Westfield State College, and completed coursework at Franklin Pierce University in order to obtain a teaching degree. She is certified K-8 Elementary Education, and is currently enrolled at Franklin Pierce University, pursuing a Master's program in Behavior and Emotional Disabilities. Mrs. Durant was previously employed by LAS as a Teacher's Assistant.

Does anyone provide consultative support to the Title I program?

Although Mrs. Durant is responsible for directly providing instructional support, there are two other teachers on staff who are available to provide assistance with lesson development and oversight of instruction. Melissa Robinson, seventh and eighth grade mathematics teacher at LAS, provides consultation for math; and Elizabeth Szeliga, seventh and eighth grade language arts teacher, provides consultation for writing.

How do parents stay involved?

Parents are an integral part of their child's academic success. At LAS, we strive to involve parents whenever and wherever possible. First of all, all parents are asked to sign a permission form in order for their child to participate in Title I. Parents are also provided with a Parent Compact. The compact is an agreement among the student, the parent, and the school to foster positive communication, to increase student achievement, and to set clear goals and expectations for all members of the LAS community.

How will Title I communicate with parents?

Title I will communicate with parents in several ways. First of all, the program will provide a brief narrative of student progress periodically throughout the school year. Parents will also receive a newsletter every few months to provide parents with updates on the program, tips on helping their child be successful, and any other useful information. Finally, Mrs. Antlitz and Mrs. Durant are available to discuss any concerns you may have about your child's academic performance. Mrs. Antlitz can be reached at pantlitz@sau21.org, and Mrs. Durant can be reached at mdurant@sau21.org. You could also call the LAS main office and leave a message. We will return your call as soon as possible.