

**GROUPING FOR INSTRUCTION**

In order to effectively achieve individualized programming and learning, it is anticipated that grouping arrangements must be kept flexible. Thus, groups will generally not be established on a permanent basis. Rather, they will usually be established around one or several learning modules and may exist for as brief a time as thirty minutes or as long as several weeks or months. Grouping may be in large groups containing any number up to the total school population, or it may be in intermediate groups of ten or more, or it may be in small groups of up to ten, or may be limited to two for tutoring or team efforts, or a student may work alone in independent study.

While age or grade differences should not constitute a barrier to grouping, there shall be a preference for maintaining grade levels comprised of students of similar chronological age. The basic criteria for grouping should be the learning (goals and objectives) being addressed and the student's ability to achieve those purposes. Students should be grouped so that each benefits to a greater extent than would otherwise be possible, with provision for altering the grouping as often as necessary to fit the specific purpose involved.

**DATE:**

**Adopted:**

**Reviewed:**

**Revised:** September 2005, **April 6, 2016**

**Cancellation:**