

# English Language Arts K-12

## Language Arts Core Competencies

Reading		Writing		Speaking & Listening		Research	Technology	
<b>Reading Literature</b>	<b>Reading Informational Texts</b>	<b>Writing Arguments</b>	<b>Explanatory Writing</b>	<b>Narrative Writing</b>	<b>Listening</b>	<b>Speaking</b>	<b>Research</b>	<b>Technology</b>
Demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print literary texts.	Demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and nonprint informational texts.	Demonstrate the ability to analyze and critique texts or topics and support claims and reasoning with sufficient evidence for intended purpose and audience.	Demonstrate the ability to effectively write informative texts to examine and convey complex ideas for variety of purposes and audiences	Demonstrate the ability to effectively apply narrative strategies for variety of purposes and audiences.	Demonstrate the ability to listen and view critically for variety of purposes	Demonstrate the ability to speak purposefully and effectively strategically making decisions about content, language use, and discourse style.	Engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.	Demonstrate the ability to use tools of technology to gather, interpret, and analyze information and create shareable products.
<b>Grades 9-12</b>								
Reading		Writing		Speaking		Research	Technology	
<b>Reading Literature</b>	<b>Reading Informational Texts</b>	<b>Writing Arguments</b>	<b>Explanatory Writing</b>	<b>Narrative Writing</b>	<b>Speaking</b>	<b>Research</b>	<b>Technology</b>	
Demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print literary texts.	Demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and nonprint informational texts.	Demonstrate the ability to analyze and critique texts or topics and support claims and reasoning with sufficient evidence for intended purpose and audience.	Demonstrate the ability to effectively write informative texts to examine and convey complex ideas for variety of purposes and audiences	Demonstrate the ability to effectively apply narrative strategies for variety of purposes and audiences.	Demonstrate the ability to speak purposefully and effectively strategically making decisions about content, language use, and discourse style.	Engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.	Demonstrate the ability to use tools of technology to gather, interpret, and analyze information and create shareable products.	

Draft Competency Alignment: April 2018

Grades 6-8

Reading		Writing		Language		Research	
<b>Reading Literature</b>	<b>Reading Informational Texts</b>	<b>Writing Arguments</b>	<b>Informational Writing</b>	<b>Narrative Writing</b>	<b>Speaking, Listening, and Language</b>	<b>Inquiry, Investigation, &amp; Research</b>	
Students will comprehend and draw conclusions about the author's intent when reading a variety of increasingly complex print and non-print literary texts, citing a range of relevant and compelling textual evidence to support their analyses.	Students will comprehend and draw conclusions about the author's intent in a variety of increasingly complex print and non-print informational texts, citing a range of relevant and compelling textual evidence to support their analyses.	Students will produce clear, coherent, and effective argumentative writing for a range of text types, purposes, and audiences.	Students will produce clear, coherent, and effective informative writing for a range of types, purposes, and audiences.	Students will produce clear, coherent, and effective narrative writing for a range of types, purposes, and audiences (e.g., blogs, podcasts, graphic novels, narrative nonfiction).	Students will initiate and participate effectively in speaking-listening for a variety of purposes and audiences (e.g., informal discussions, formal presentations), responding respectfully and appropriately to diverse perspectives, and expressing ideas clearly and purposefully	Students will engage in group and individual research to investigate, analyze, integrate, and present information, demonstrating an understanding of the use of credible, relevant, and reliable sources	
<b>Grades K-5</b>							
Reading		Writing		Language		Research	
<b>Foundational Reading</b>	<b>Reading Literature</b>	<b>Reading Informational Texts</b>	<b>Narrative Writing</b>	<b>Informational Writing</b>	<b>Writing Arguments</b>	<b>Speaking, Listening, and Language</b>	<b>Inquiry, Investigation, &amp; Research</b>
Students will read to make meaning while flexibly using a variety of strategies, applying and extending foundational literacy skills.	Students will make meaning of increasingly complex literary print and non-print texts, and provide details to support interpretations and analysis.	Students will make meaning of increasingly complex informational print texts, and non-print text details to support interpretations and analysis.	Students will compose narrative texts, describing real or imaginary events or experiences, using a variety of forms (e.g., stories, legends, plays, poems).	Students will compose informative text to examine a topic and clearly convey ideas and information with a specific focus.	Students will analyze a topic or text(s) using a variety of sources and apply organizational strategies and evidence to support an opinion for varied audiences.	Students will speak effectively to express ideas for a variety of purposes and audiences. Students will listen, view, and interpret information from a variety of sources and formats, in order to make meaning and respond effectively.	Students will engage in group and individual research/inquiry to investigate topics of individual or shared interest and to analyze, integrate, and present information.