Hampton Falls School Board
Wednesday, November 2, 2016
Hampton Falls Town Hall
1 Drinkwater Road, Hampton Falls
www.sau21.org

Members of the Board
Mark Lane, **Chair**
Greg Parish, **Vice-Chair**
John Bailly
Pamela Miller

Time: 6:30 p.m. – Work Session

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The Hampton Falls School Board will meet with the Hampton Falls Board of Selectmen on Wednesday, November 2nd at the Hampton Falls Town Hall

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AGENDA

1. **Call to Order**
2. **Discussions**
   - **a.** School Renovation Project
   - **b.** Community Center Concept
   - **c.** Future Meeting Date(s)
3. **Adjourn**

The Board reserves the right to limit the time for discussion of any item on this agenda so as to facilitate the orderly execution of its business. All public agenda items not reached by 9:15 p.m. will be continued to the Board's next regularly scheduled monthly meeting unless otherwise agreed by the Board.

Note: This building is handicap accessible

INFORMATION ON NON-PUBLIC SESSIONS

On occasion the Board will need to enter Non-Public Session. When a motion is made to do so, it will be done under the provisions of NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Non-Public Session:

a. The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him/her, unless the employee affected (a) has a right to a meeting; and (b) requests that the meeting be open in which case the request will be granted.

b. The hiring of any persons as public employee.

c. Matters, which if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.

d. Consideration of the acquisition, sale, or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.

e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his/her membership in such body or agency, until the claim or litigation has been fully adjucated or otherwise settled.

POLICY BEDH: PUBLIC PARTICIPATION AT BOARD MEETINGS

All official meetings of the Board shall be open to the public. The Board has the right to meet in non-public session in accordance with RSA 91-A:3.

To assure orderly conduct of its meeting the Board adopts the following procedures pertaining to public participation at Board meetings.

1. *A person wishing to speak before the Board, either as an individual or as a member of a group, shall request to be placed on a meeting agenda at least ten (10) days before the meeting.*
2. *The request shall be made to the Superintendent and shall include topic to be discussed.*
3. *A person shall limit remarks to the topic for discussion, be brief and direct. The Chair may set limits on the time and scope of a presentation or discussion and may terminate the remarks of any person.*
4. *A person may offer comments on school operations and programs as concerns them. Complaints about personnel shall be addressed in accordance with Policies KE and KEB.*
5. *Any individual recognized by the Chair to speak at a meeting shall give his/her name, address, and the group, if any, that is represented.*

HAMPTON FALLS SCHOOL BOARD GOALS 2016-2017

Goal 1 ***To present to the Hampton Falls community a master plan that addresses space issues and facility issues including long term plans in usage of the LAS property and the development of educational space for 21st century educational practices.***

Goal 2 ***To continue to establish new pathways that will bring a wider segment of the Hampton Falls community into playing an active role at LAS, both in terms of understanding the needs of the school but also in terms of how the community can also use the facilities at LAS.***

Goal 3 ***Continuously review and evaluate all LAS programs for effectiveness and impact with a particular understanding on how LAS programs are implementing 21st century educational practices.***