

Mr. Felch's Algebra I Mathematics Class

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Supplies you will need:

- A math notebook and binder. Preferably a spiral notebook for notes and a binder to keep homework, handouts, and summative assessments.
- Pencil. All assessments MUST be taken using a pencil.

Grade Break Down:

Rather than reporting out your child's academic performance using a traditional 100 point scale, I will be looking at each benchmark within a given unit and using the following performance scale below to report on each individual part of a unit. These individual scores will be combined to give an overall score for the particular competency that it addresses.

SMS Performance Scale:

The following performance scale will be used on all math assignments:

Competency-Based Performance Scale

<u>Score</u>	<u>Academic Performance</u>
1	<u>Beginning</u> Student performance is progressing with support, but is unable to meet the marking period expectation with consistency or quality.
2	<u>Developing</u> Student performance is progressing toward the marking period expectation, demonstrating some understanding and application of skills and knowledge with support. Student is not yet independent in demonstrating his/her skill.
3	<u>Proficient</u> Student performance meets the expected grade level skills and knowledge for marking period expectation with consistency, quality, and independence.
4	<u>Advanced</u> Student performance exceeds the marking period expectation.

Homework:

Homework is an opportunity for students to practice before a summative assessment is administered. It is important to note that mistakes are a natural consequence of doing homework and therefore will be used as practice. Homework is to be assigned daily. Assignments will be posted on the board and the students will be expected to write the assignment in their agenda books that were given out on the first day of school.

Relearn/Retake Philosophy:

Students learn at different paces. If students' grades reflect what they know and are able to do, then they should be encouraged to complete a reassessment in order to prove competency. Their new grade will replace their old grade.

These guidelines attempt to allow students to show learning while balancing the practical needs of teachers, deadlines, effort, and resources.

Retake Guidelines for Math:

- Students have the responsibility to request the relearning opportunity within the time frame specified by the teacher.
- Students who do not meet the standard on a summative assessment are encouraged to relearn the stand and be reassessed.
- It is expected that students will demonstrate a good faith effort in the learning of the material. Examples include being engaged in class, using class time effectively, seeking out relearning opportunities, and completing the vast majority of formative work related to the original assessment.
- The student must let the teacher know that they would like to reassess and make a plan to prepare for this.

To Be Successful In Math Class:

- Show respect for yourself, for others, and for our classroom.
- Come to class prepared, on time, and ready to learn.
- Turn in all assignments neat, complete, and on time.
- Be involved in class discussions and group work
- Always try your best...Don't be afraid to make mistakes!

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

