

SEABROOK MIDDLE SCHOOL
256 Walton Road
Seabrook, NH 03874
Telephone: (603) 474-9221

Remote Learning Accountability Agreement

Student Name:	Grade:
Parent/Guardian Name:	Date:

Remote learning requires a partnership and commitment between families, students, and school personnel. This partnership is essential to each child's progress and growth, and we are committed to working together to ensure a successful and enriching remote learning experience. Please read the below Accountability Agreement carefully with your child, sign in the appropriate boxes, and return

During Remote Learning, the school staff will:

- Provide a daily school schedule.
- Post a daily agenda on Google Classroom for each class.
- Host daily live video sessions to deliver instruction and/or activities.
- Update grades on PowerSchool.
- Maintain communication through email or by phone.
- Encourage a positive learning environment.
- Create assignments and assessments that follow state standards and competencies.

During Remote Learning, the student will:

- Follow the daily school schedule.
- Check-in to the daily agenda on Google Classroom for each class.
- Attend daily live video sessions to receive instruction and/or engage in activities.
- Check grades on PowerSchool regularly.
- Check school email at the start and end of the school day.
- Contribute to a positive learning environment.
- Complete assignments and assessments that demonstrate proficiency in state standards and competencies.
- Communicate with teachers if flexibility is needed, and self-advocate for support.

Student Signature: _____

Date: _____

During Remote Learning, the parent/guardian will:

- Enforce the daily school schedule.
- Remind student to check-in to the daily agendas for each class on Google Classroom.
- Encourage daily live session attendance.
- Check grades on PowerSchool regularly.
- Prompt student to check email at the start and end of the school day.
- Provide space for a positive and focused learning environment.
- Support the completion of assignments and assessments that demonstrate proficiency in state standards and competencies.
- Communicate with teachers if flexibility is needed, and/or if questions/concerns arise.

Parent/Guardian Signature: _____

Date: _____

