## SMS Grade 6



## Take a look to see what we've been working on! <br> Keep scrolling to see pictures!

## Social Studies: Mr. Codair

We began our unit on heritage and immigration this week. We have begun to discuss a little bit about our student's family history and have begun to trace our family roots. Furthermore, we have begun to talk about the American Dream and the ideals of our great nation. We have looked at our history through Ellis Island and discussed the significance of becoming a US citizen. As we continue with our unit we will be working on a project about our own family history. Please help us in our effort and provide our students with as much information as can be shared with your student about your family history!

Library Media: Mrs. Harter

In Library Media class students are learning how to use spreadsheets

## Language Arts:

Mrs. Dowe
We had a successful run of court trials for Alexander T. Wolf last week! The outcome of the trials was two not guilty and two guilty verdicts! Well done to all of our groups!

This week students worked through the $\operatorname{CER}(E R)$ method of argumentative writing where students state their claim, add supporting evidence, and provide reasoning, followed by another piece of evidence with reasoning. Together we worked through the question, "Should the school week be shorter?" and found evidence in an article that showcased both sides of the argument. Students then created an evidence dump, where they organized which details supported an argument for a shorter week and details that supported an argument against a shorter week. After reviewing the evidence dump, students chose a side and crafted their CER(ER) paragraph. We will begin working in groups on our next question, "Should elementary schools and middle schools stop assigning homework?"

## Science:

Mrs. Hopkins
Last week we wrapped up air pressure with a summative.

## Math:

Mr. Felch
This week, students began learning about the order of operations. We practiced using the order of operations to simplify expressions. We will be evaluating expressions next. I love this algebra unit!

Packet 17 will be assigned this coming Monday and is due Friday, April 21st. Please ensure your child works on this packet (20-30 minutes) each night.

Extra help is every Tuesday and Thursday afternoons from
2:30-3:25. I kindly ask that students let me know in advance if they plan on attending. Extra help can be used to work on current class work or their current math packet that is due each week.

> Special Education Case
> Manager:
> Ms. Zammer
> Please know that I am available to

| with Google Sheets. This week we <br> are learning how to modify columns, <br> rows, and cells. We are also <br> learning how to format cells. We <br> will use conditional formatting to <br> learn how to create pixel art on a <br> Google Sheet! | Summatives will be getting back to <br> students soon. We have moved into <br> the water cycle, investigating how <br> water moves through Earth's <br> systems. Students are currently <br> working on a water cycle project <br> where students are writing a <br> children's book that follows a water <br> droplet's journey through the water <br> cycle. A project calendar was all students and I regularly <br> presented to students that shows <br> checkpoints on what should be <br> completed over the next few weeks. <br> This calendar can be found on with the team of teachers. <br> Geol free to contact me anytime. | helassroom. |
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## Reminders:

- Please dress appropriately for the weather.
- The permission slip and $\mathbf{\$ 2 0}$ for the field trip to the Fisher Cats in May is due ASAP. Please reach out if you have any questions or concerns.
- Please reach out if you are interested in enrolling your student in summer school!


## At-Home Conversation Starters you can ask your kids:

- What book are you independently reading right now?
- What was the outcome of your court case?
- What does CER(ER) stand for?
- Do you think the school week should be shorter? Why?
- Do you think elementary schools and middle schools should stop assigning homework? Why?
- How many minutes do you have on your reading log?
- Share a success that you had this week.
- What does culture mean to you?
- What is the American Dream?
- What does it mean to be a US citizen?
- What is your family history?
- Where and when do you plan on doing your homework for math?
- Do you have to line up the decimals when multiplying?
- Do you have to line up the decimals when adding and subtracting?
- How is math used in Scratch coding?
- What are you doing in makerspace?


## Contact Information:

Please feel free to reach out to us if you have any questions, concerns, or if you need any help accessing PowerSchool.

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