

7th Grade Scoop

Notes from the team:

Good Afternoon!

- Please return permission forms and money for our May field trip to the Fisher Cats game.
- There is no school Wednesday, April 5th for Teacher PD.
- Congrats to all our Outstanding RAM's this month!

Have a great weekend!

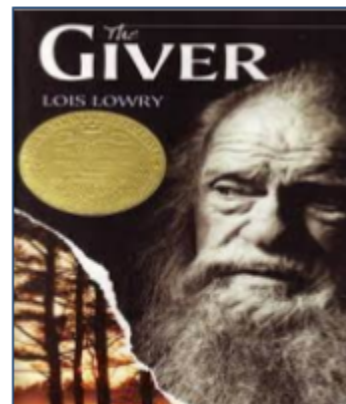
Language Arts

Ms. Olson



Highlights: Students have begun argumentative writing. They have started the process with a short persuasive writing assignment, followed by a short argument writing assignment adding in direct quotes, in-text citations, and a works cited. Students will finish the unit with a longer on demand argument writing assignment scored as a summative.

Up Next: After April vacation, students will be reading *The Giver* by Lois Lowry.

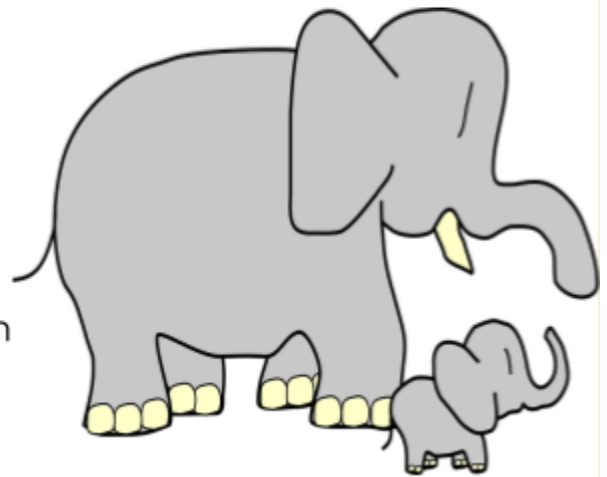


Math

Mr. Walker



Highlights: Students are now working at their own pace trying to get through the last few books. THEY DO HAVE HOMEWORK. They need to bring book home every night and work no more than 20 minutes per night. Once they finish a topic, they will have a quiz and can progress.



Family & Consumer Sciences

Ms. Butcher

Highlights:

This week, students compared consumer purchasing data from Japan and the United States. They then drew conclusions from the patterns they found. The students also watched Ratatouille.



Social Studies

Mrs. Lucontoni



Highlights: This week the students got to be the teachers as they presented their lessons to their class. They taught about the Middle East, including the culture, people, geography, history, attractions, government and economy. It was great to see the creativity and poise in working with their peers.

Next week: WE will move toward Community Circles and Middle Eastern Studies. Students will conduct independent research and create and share a flip grid.

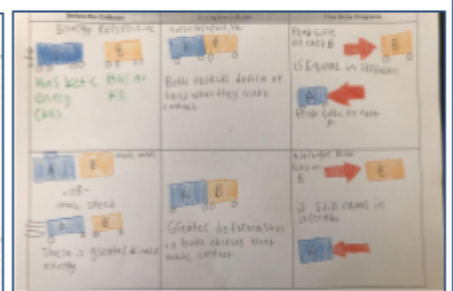
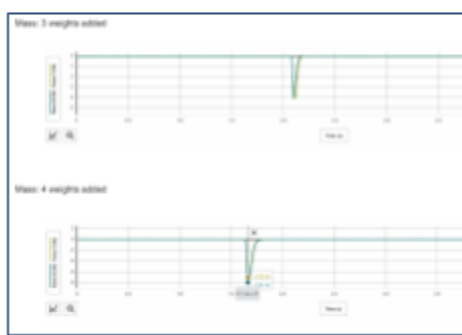
From today's pep rally:



Science

Ms. Jozwik

This week, students **planned and conducted an investigation** to figure out how changing the mass and speed impacted the forces in a collision. They used carts with force sensors to collect and graph their results. They analyzed their data and concluded that mass and speed increase the **peak forces**, but that the forces on each cart are **equal and in opposite directions**. The classes then co-constructed a model of this phenomenon, and completed a quiz on Friday.



Ask your student: How does increasing the mass or speed impact collisions?