

# 7th Grade Scoop

## Notes from the team:

Good Afternoon!

- Please return permission forms and money for our May field trip to the Fisher Cats game.
- We're about a month into trimester 3! Please check powerschool with your child so missing or incomplete assignments do not build up! Staying on top of work now will make May and June run more smoothly!

Have a great weekend!

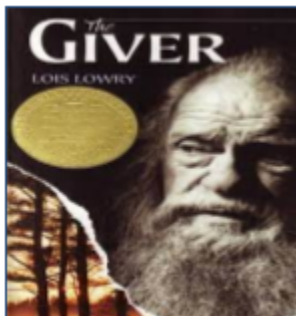
## Language Arts

Ms. Olson



**Up Next:** After April vacation, students will be reading *The Giver* by Lois Lowry.

**Highlights:** Students have begun argumentative writing. They have started the process with a short persuasive writing assignment, followed by a short argument writing assignment adding in direct quotes, in-text citations, and a works cited. Students will finish the unit with a longer on demand argument writing assignment scored as a summative. Students have been using the CER framework (Claim, Evidence, Reasoning) all year and are also using it as a format when writing their body paragraphs.

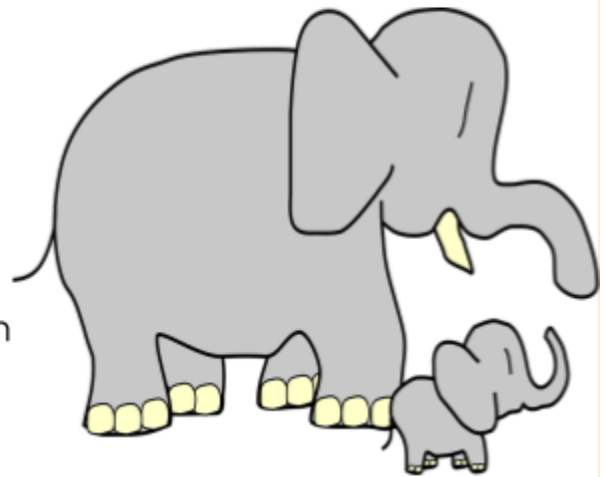


## Math

Mr. Walker



**Highlights:** Students are now working at their own pace trying to get through the last few books. THEY DO HAVE HOMEWORK. They need to bring book home every night and work no more than 20 minutes per night. Once they finish a topic, they will have a quiz and can progress.



## Family & Consumer Sciences

Ms. Butcher

### Highlights:

This week we started our apron projects. Students picked their material and have started with the project.

### Apron Projects:



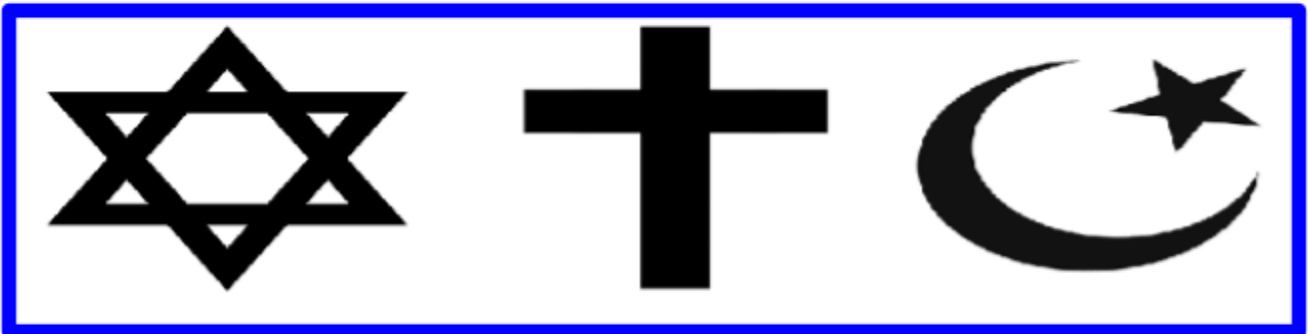
## Social Studies

Mrs. Lucontoni



**Highlights:** This week the students got to finish either teaching units, take an assessment, and complete a reflection for the Middle East. They also got to write and speak in Arabic and join in community circles. The Middle East Escape room was given in class and expected to be finished for homework. Top end the week the class learned about this Holy season through the lens of the three Middle Eastern World religions exposing themselves to Ramadan, Passover and Easter.

**Next week:** Next week we will firm up the Middle Eastern Religion section and move toward independent research. Students will conduct independent research and create and share a flip grid.



## Science

Ms. Jozwik

This week, students **gathered data** to figure out how mass and speed impact kinetic energy in a collision. They then figured out how to **graph** this data, which was a challenge that asked them to apply many different math and science skills!

Students also observed videos about parachutes and began to understand **gravitational interactions**. In the last few weeks before break, we will review all of the different forces that can act on an object in a collision. Students will then be challenged to apply their knowledge to protect an object in a collision.

