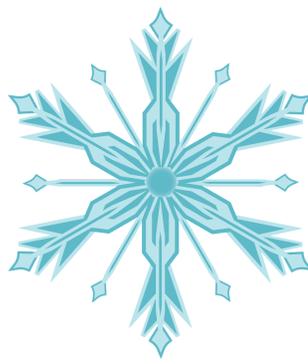


SMS Grade 6 Newsletter January 13, 2023



Take a look to see what we've been working on!

Please keep scrolling to see some pictures from our field trip

<p>Social Studies: Mr. Codair</p> <p>This week we have continued our unit about Canada. The students did a phenomenal job last week labeling the provinces and territories of Canada where the class average score was a '3'! This week we dug a little deeper into Canadian culture and started looking at each province individually. Next week the students will begin a project where they will be asked to research one of these provinces in depth, and use the information that they find to build a travel website with Mrs. Harter! Exciting times ahead.</p>	<p>Language Arts: Mrs. Dowe</p> <p>This week we continued gathering information about our chosen products to highlight in a persuasive writing piece, convincing our readers to use the product. Students are working on a claim, evidence, and reasoning writing model (CER) where they make a claim about their product (being the product everyone should use), provide two reasons why their readers should use the product, gather evidence from the products description on the company's website to support their claim and reasons, then finally write about their experience with the product, confirming the evidence they gathered. Students started their persuasive drafts today and will work on editing the final drafts next week. Today we also had our Language Arts Raffle! Congratulations to our winners!</p> <p><i>As a reminder, students are asked to read 20 minutes a day, or 600 minutes a month. Their next reading log is due on February 2! Please ask to see your child's reading log.</i></p>	<p>Math: Mr. Felch</p> <p>This week in math, students finished up their learning of division of fractions and have a summative next week on this topic.</p> <p>Students continue to get a weekly math packet at the beginning of each week and it is due each Thursday. Next week's packet is packet #7. <i>If students do not have this packet done by Thursday, they are expected to show up to my room during flex to complete the packet and/or receive any help, if needed. If students continually aren't getting their packets turned in, I will be contacting home for your support.</i></p> <p>The skill we will be focusing on for the next couple of weeks will be long division. If your child is expressing that they are struggling at all in math, please let me know as I can arrange for extra help after school. Thanks for all your support!</p>
<p>Library Media: Mrs. Harter</p> <p>Students should continue to read the book they selected earlier this month. In a few weeks, they will</p>	<p>Science: Mrs. Hopkins</p> <p>Students have been challenged to research, design, and construct a container that will minimize heat</p>	<p>Special Education Case Manager: Ms. Zammer</p> <p>Please know that I am available to</p>

<p>begin a project based on the book. More to come about the project in upcoming weeks!</p> <p>This week Library Media and Social Studies will be working together on a Canada travel website. Students will work in small groups and select a location in Canada. They will be using Google Sites to create a website promoting travel to that area.</p>	<p>transfer with the goal to keep ice from melting for as long as possible. This will be a group work project, but every student is responsible for conducting their own research and completing their project packet. The group will construct the container and write up a report on the material used and the results from testing out the effectiveness of their container. So far groups have been off to a great start! Pictures to come soon!</p>	<p>help all students and I regularly consult with the team of teachers. Feel free to contact me anytime.</p>
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Reminders:

At-Home Conversation Starters you can ask your kids:

- What product did you choose for your persuasive writing piece?
- What are the reasons why you think everyone should use the product you chose?
- What are some of the evidence you found about your product?
- What is the language arts raffle? What do you do to earn tickets? What are some of the prizes?
- What book are you independently reading right now?
- How many minutes do you have on your reading log?
- Share a success that you had this week.
- What is a loonie?
- What does culture mean to you?
- How many provinces/territories of Canada are there? Can you name them all?
- Where and when do you plan on doing your homework for math?
- How do you simplify $12/14$?
- How do you change an improper fraction into a mixed number?
- How do you change a mixed number into an improper fraction?
- What does Keep-Change-Flip(reciprocal) mean?
- What are the three ways heat can transfer?
- What is an example of conduction, convection, and radiation?
- What is an insulator? What is a conductor? Do you know any examples?
- How is math used in Scratch coding?

Contact Information:

Please feel free to reach out to us if you have any questions, concerns, or if you need any help accessing PowerSchool.

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