## SMS Grade 6

## **Newsletter**

**February 3, 2023** 





Take a look to see what we've been working on! Keep scrolling to see pictures from this week!

# Social Studies: Mr. Codair

We began our unit on Mexico this past week and we are off to a strong start. We have learned about Día de Muertos (Day of the Dead), and the 3 of major ancient civilizations of Mesoamerica. We will begin honing in on the Aztec, Maya, and the Inca civilizations next week in order to have some background information for our Night at the Musuem project coming up. BIG things ahead including our Mexican **Fiesta** party at the end of the month. More info to follow!

# Language Arts: Mrs. Dowe

This week we finished our letters and mailed them off to the companies! Now we wait for our responses!

We reviewed the parts of a plot map and began reading, "The Most Dangerous Game" by Richard Connell. Our task next week is to map the short story and use text evidence to write a summary, including highlighting the theme of the text. We also resumed working through our leveled vocabulary workbooks. Vocabulary workbook chapters 1, 2, and 3 are due on Monday.

As a reminder, students are asked to read 20 minutes a day, or 600 minutes a month. Their next reading log is due on March 6th! Please ask to see your child's reading log.

## Math: Mr. Felch

Next week, students will continue working on adding, subtracting, multiplying and dividing decimals.

Students continue to get a weekly math packet at the beginning of each week and it is due each Thursday. Next week's packet is packet #9. If students do not have this packet done by Thursday, they are expected to show up to my room during flex to complete the packet and/or receive any help, if needed. If students continually aren't getting their packets turned in, I will be contacting home for your support.

Extra help is every Tuesday and Thursday afternoons from 2:30-3:25. I kindly ask that students let me know in advance if they plan on attending. Extra help can be used to work on current class work or their current math packet that is due each week.

# Library Media: Mrs. Harter

Students are finishing up with their book project this week. They spent time researching the author of their book and learning how to cite online and print sources. Students will be creating cardboard arcade games next week. Now would be a great

## Science: Mrs. Hopkins

Students are wrapping up their thermal energy project and will be testing them out on Monday. We have also started our next unit on weather and climate, starting with exploring the atmosphere!

# Special Education Case Manager: Ms. Zammer

Please know that I am available to help all students and I regularly consult with the team of teachers. Feel free to contact me anytime.

time for them to start collecting cardboard boxes, paper towels or wrapping paper tubes, and any othe recyclable materials. More to come on the cardboard arcade project!
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#### **Reminders:**

- Please dress appropriately for the weather.
- Start collecting cardboard boxes and tubing for an upcoming arcade project in Library Media.

#### At-Home Conversation Starters you can ask your kids:

- What book are you independently reading right now?
- What are the parts of a plot map?
- What are some of the vocabulary words that you've learned so far?
- How many minutes do you have on your reading log?
- Share a success that you had this week.
- What is a loonie?
- What does culture mean to you?
- What are the ancient civilizations of Mesoamerica?
- How is life in Mexico similar to life in the US? How is it different?
- Where and when do you plan on doing your homework for math?
- Do you have to line up the decimals when multiplying?
- Do you have to line up the decimals when adding and subtracting?
- What are the three ways heat can transfer?
- What is an example of conduction, convection, and radiation?
- What is an insulator? What is a conductor? Do you know any examples?
- How is math used in Scratch coding?

### **Contact Information:**

Please feel free to reach out to us if you have any questions, concerns, or if you need any help accessing PowerSchool.

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