

7th Grade Scoop

Notes from the team:

Thanks for joining us at the Student Showcase! We had a wonderful time watching students lead families through the different rooms. Thank you for joining us!

Report cards are now live!

Please log in to powerschool with your student to review their report cards and read teacher comments. If you have any questions about accessing or interpreting the report cards, please let us know! We are here for any support needed.

Language Arts

Ms. Olson



Highlights: Students finished newsletters this week, and worked on setting up folders for the student led exhibition. Students' folders contained the This I Believe essay as well as their newsletters. Some students also wrote Haiku Book Summaries.

Up Next: Next week, we will begin Charles Dickens' play *A Christmas Carol*, finishing up just prior to the holiday break.

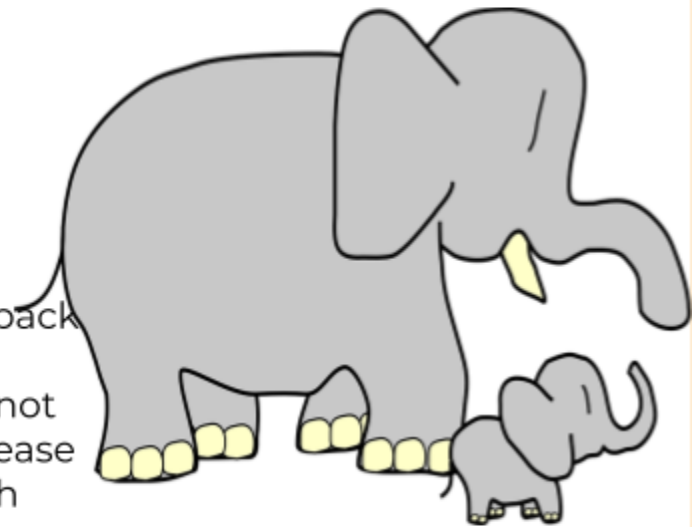
Math

Mr. Walker



Highlights: Students are now into Module 2 which is Operations with Rational numbers. They have a quiz coming up next week.

Students NEED to bring their book back and forth everyday. They do have homework every night. This should not take any longer than 20 minutes. Please talk to your students about the math they are doing in class. I cannot tell you how much this helps their understanding of the content.



Family & Consumer Sciences

Ms. Butcher

Highlights: In our current unit, students are answering the question, "What is a consumer?"

Ask your student what they think a consumer is!

Flex: Students in Ms. Butcher's flex have begun learning to use sewing machines. The rest of the 7th grade will begin learning these skills later in the year.



Social Studies

Mrs. Lucontoni



Highlights: It was incredible to meet with so many parents and students at our Expo on Thursday night. Students did a beautiful job completing their European Timelines. I will be grading those over the next couple weeks. Students have been working the last couple of days on a History Mystery of the black death. After reading eight pieces of evidence the students needed to choose one suspected cause of the black death and defend it with their evidence. The final assignment will be completing an argumentative essay stating their claim and findings



Looking Ahead: Moving into next week students will finish their Black Plague essays. After that we will study the enlightenment thinkers and how their thoughts influence the writing of the United States Constitution.

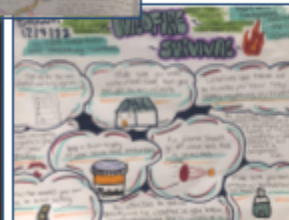
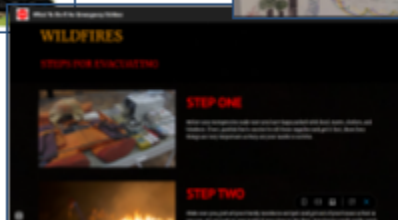
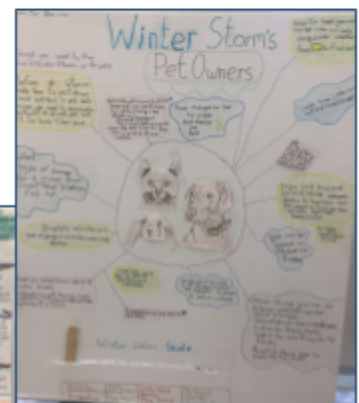
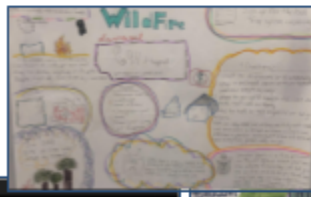
Science

Ms. Jozwik

Students had 7 days to research, plan, and develop a communication tool that can be used with a specific stakeholder group. This is the first summative grade for the second trimester.

In this project students:

- Chose a hazard they were interested in learning more about
- Analyzed and interpreted data to research their hazard.
- Chose a stakeholder group and considered their specific needs
- Selected a communication method to meet their stakeholders' needs.
- Designed a communication tool to educate and warn people about hazards.



Several students recorded messages to be played on news or radio stations. Ask your student to show you what they created!