

7th Grade Scoop

Notes from the team:

It's hard to believe, but we're about halfway through second trimester! Please check in with your student and ask about missing work and test corrections. If you have any questions, feel free to reach out to any of the teachers!

Language Arts

Ms. Olson



Highlights: Students have begun reading *The Miracle Worker*. The activities this unit included vocabulary, discussions and writing on theme and symbolism, illustration activities, braille activities, and American Sign language activities. A link to their workbook is posted on Google Classroom. Students will finish reading just prior to February vacation.

Up Next: Students will finish the unit by viewing the movie.

Math

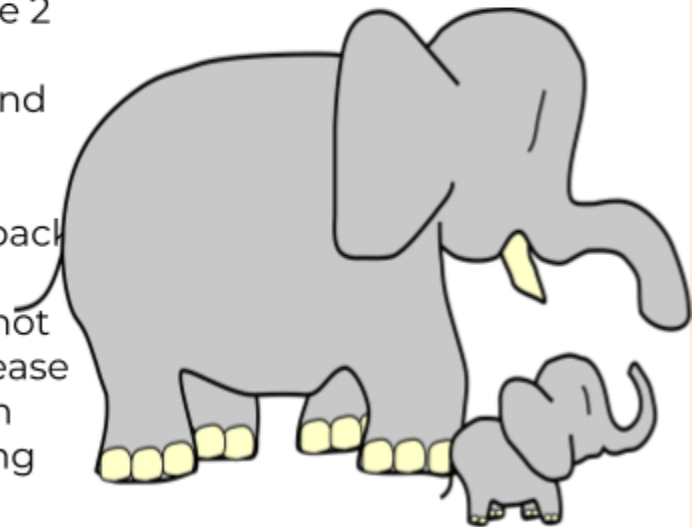
Mr. Walker



Highlights: Students are into Module 2 which is Operations with Rational numbers. They have had 4 quizzes and are up to Exit ticket 22.

Students NEED to bring their book back and forth everyday. They do have homework every night. This should not take any longer than 20 minutes. Please talk to your students about the math they are doing in class. We are looking at dividing integers and turning fractions into decimals.

PLEASE encourage your students to do corrections on the 4 quizzes and make up missing Exit Tickets.



Family & Consumer Sciences

Ms. Butcher

Highlights:

Hello, our felt cube projects are done. Students have used the techniques learned to finish their first project. Students had to apply their geometry skills to first create a net (flat 2D plan), then figure out how that net was sewn to create a 3D felt cube.



From 2D net to 3D cube



Social Studies

Mrs. Lucontoni



Highlights: This week we used a documentary to draw conclusions about life as a refugee in America with a focus on the Lost Boys of Sudan. We had a virtual guest speaker who joined us from Rochester, NY to discuss the organization Water for South Sudan. The kids watched a presentation and were able to ask questions. It was a great experience for all.

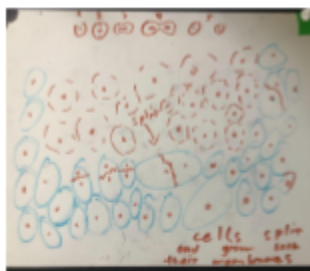
Next week: Dive into African studies with group work and presentations.



Science

Ms. Jozwik

We continued to use microscopes and readings to explore cells and how our body heals. There is a virtual microscope posted in the google classroom that your student can show you, if you are interested in seeing our cells up close!



Students also made initial models to explain their predictions for how more cells are made. They then obtained information from articles and videos about cell division. After learning, they revised their initial models to be more accurate.

