

7th Grade Scoop

Notes from the team:

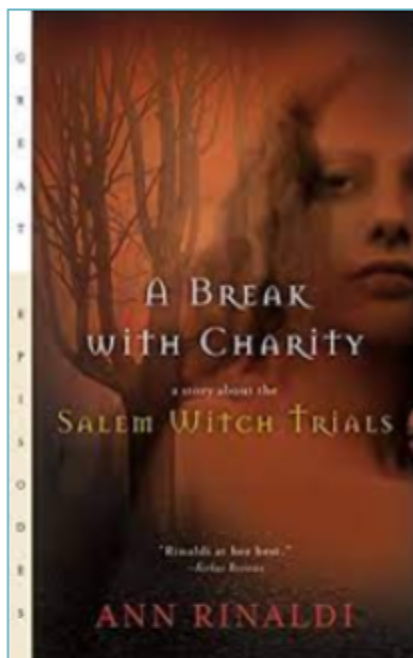
It's hard to believe, but Trimester 1 will come to an end in three weeks!! The last day of the trimester is December 1st, and Powerschool access will close on November 28. All missing work **must** be submitted before this date. Please check powerschool and talk with your child about submitting missing assessments. Students are able to work on missing work in Ms. Jozwik's room during Flex. Please encourage your students to use this time!

We do not have school on the following November dates:

- Friday, November 11 for Veterans Day
- Wednesday, November 23 - Friday, November 25 for Thanksgiving Break

Language Arts

Ms. Olson



Highlights: We are so close to the end of trimester 1! Students are still reading *A Break With Charity* by Ann Rinaldi. They will finish up trimester 1 with a vocabulary summative as well as writing in response to their literature. This writing will include themes of memories and the past.

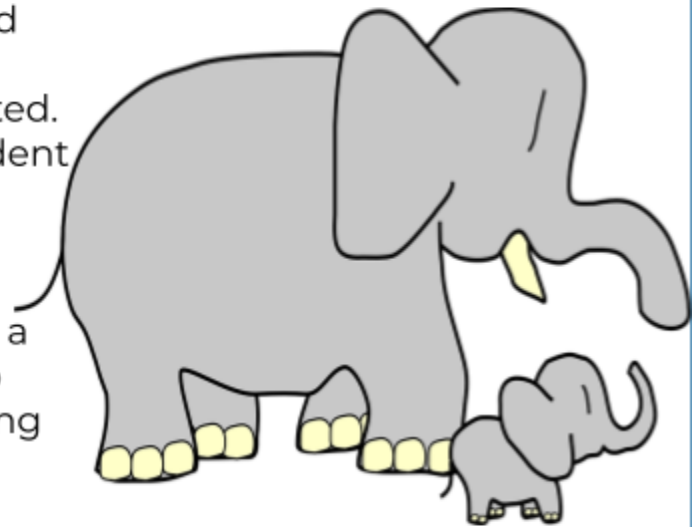
Up Next: Charles Dickens' *A Christmas Carol*. We will begin reading this soon after the Thanksgiving holiday.

Math

Mr. Walker

Highlights: We now have completed our first Module on Proportions. Students should have work completed. Please check powerschool with student and click on blue icons for scores

Up Next: We will have a Summative project using scale factor to enlarge a picture of their choice. They will also have a Summative test encompassing the whole module.



Family & Consumer Sciences

Ms. Butcher

Highlights:

Hello,
This week we have been reviewing basic nutrition. We completed a Newsela article and have watched a "Teen Nutrition" DVD.

Next Week's Lab: Oatmeal

Next week students will be making traditional Oatmeal. We will focus on safe surface unit procedures, measuring and finished food presentation. Look for pictures next week.



Social Studies

Mrs. Lucontoni

Highlights:

Overall, it was impressive how well students prepared for the European Map Summative. This week was short, however the students read two author perspectives on the Clocks Back/Clocks Ahead debate. Each student was tasked with determining author's claim and determining the author that they agreed with based on their analysis of evidence. The students completed the activity by submitting a one paragraph essay in MLA format. Again, their use of a graphic organizer allowed the students to submit strong essays. Many students were able to explore some literature on News vs. Noise to better understand fact based materials in print.



Looking Ahead:

The students will spend class time exploring European history over the course of the last four thousand years and determine if and how European history has impacted American history. The plan is, as students begin to answer and generate questions, their inquiry will start to translate into other geographical units throughout the year.

Science

Ms. Jozwik

We've started a new unit!

Where do natural hazards occur, and how do we prepare for them?

Students will use different technologies to learn about patterns in:

- Locations and causes of disasters
- prediction, detection, and warning systems
- Engineering solutions to mitigate damage
- Communication systems to warn stakeholders during an emergency

This week, we made observations of our anchoring phenomenon, the 2011 Tsunami that devastated Japan. Students brainstormed initial solutions and began to evaluate the different designs.



As a class, we will focus on tsunamis as our case study. Students will select a related natural disaster and will be responsible for applying skills to gather information about their choice hazard. As a final summative, students will be challenged to pick a specific stakeholder group and design a communication tool that can be used to educate, warn, and communicate with stakeholders in an emergency.